



PETER PAN CENTRE

for children with special needs



Providing life-changing care and education for children with special needs and the support their families deserve.

About us

At the Peter Pan Centre, we are passionate about ensuring that every child has the best chance in life.

Established in 1969 as a playgroup for children with disabilities, today, the Peter Pan Centre delivers life-changing care, education and support to children from birth to five years old with a range of special educational needs and disabilities (SEND). Our weekly sessions, delivered by our dedicated, caring and expert team of Specialist Practitioners, follow the Early Years Foundation Stage and are carefully tailored to each child's individual needs, enabling children to make rapid progress towards learning, life skills and independence.

Our Vision

A world where we give every child their best chance in life.

Our Purpose

Devoting ourselves to life-changing care and education for children with special needs and the support their families deserve.

Our values

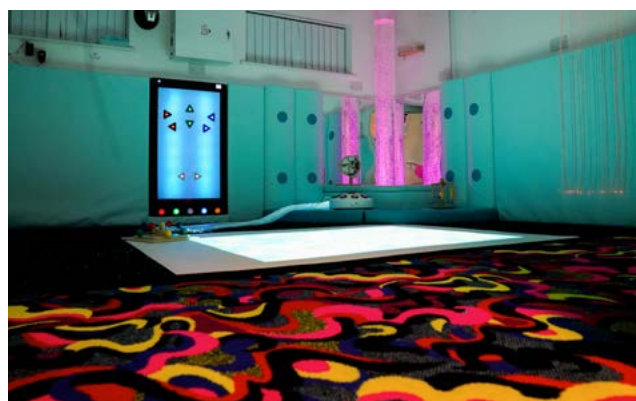
Aspirational - we are aspirational and have high expectations for everyone in our community. We put children at the heart of everything we do and celebrate the individuality of every child.

Nurturing - we carefully nurture each of our children, supporting them and their families through their earliest years, in preparation for their next steps in life.

Courageous - we listen to, understand and respect everybody in our community. We always do the right thing for every child, no matter what.

Professional excellence - we are committed to delivering the highest standards of professional excellence for the children and families we serve.

Equity - we champion equity of opportunity for all. We work, and share best practice, with a wide range of other service providers so that every child gains the support they need to thrive.



We are a registered charity (charity number 1136915), governed by a Board of Trustees with a wealth of professional experience, including supporting children with SEND in the early years, as well as a Parent Trustee, who works with us to ensure that the voice of our parents is reflected in what we do. Our Early Years team are hugely experienced in supporting children with SEND, with some qualified to degree level.

We are Ofsted registered and our inspection reports are available online and a copy of our most recent report is available in our parent's room. We will let you know when an Ofsted inspection is taking place in case an Inspector wishes to talk with you about the service we provide. Following inspection we will provide you with a copy of our new report.

Our services

Sessional support

We provide a minimum of one, 2.5 hour interactive session per child each week. We deliver sessions Monday- Friday over 48 weeks of the year.

Morning sessions	Afternoon sessions
9:30am - 12:00pm	12:45pm - 3:15pm

Funding and entitlements

We accept 2, 3 and 4 year-old funding to cover the sessional cost for children. For children who aren't yet eligible for funding or use their entitlement at another setting, please contact us for up-to-date prices.

Family support

The Peter Pan Centre aims to support the whole family and our Family Support Services offer a whole family approach. We can offer guidance, support, advice and information on a wide range of subjects, including behaviour strategies, wellbeing and support completing forms such as DLA. We can also help to signpost to different services and agencies and support parents and carers at meetings with other professionals.

Stay and Play group

Our Stay and Play group provides parents and carers the chance to meet with other parents and to learn strategies and skills from our Family Support Worker. This can help develop their confidence, enabling them to further support their child's development at home.



How do our sessions work?

Children usually receive support on a 1:2 care basis. Some children will have 1:1 support to ensure their safety and each child has the opportunity for 1:1 adult initiated support during their session. Each session is planned to help every child achieve their full potential.

Having a familiar routine for each session helps the children to feel settled and helps them to understand what may be happening next. During each session we use a range of strategies such as 'now and next' boards, Makaton, Attention Autism and sensory integration to support each child's individual needs.

We have a range of specialist seating and physiotherapy equipment, such as standing frames or walkers. These can be used during sessions on the advice of a Physiotherapist or Occupational Therapist. On the rare occasion we don't have a suitable chair or equipment, we may ask parent carers to bring in equipment from home.

Our sessions generally involve:
Welcome
Song time
Intensive interactive activities
Adult-initiated and child-initiated play
Snack time*
Toileting and nappy routines as required
Outdoor play accessed regularly throughout session
Tidy up time
Song/story time
Goodbye

Settling in

During your child's first session you are welcome to spend some time in the nursery room until you feel confident your child has settled. If you are unsure of when may be the right time to leave your child, please ask your child's key person.

We will take time to speak with you about your child, so we can learn about their likes and dislikes and how best to support them.

If your child is unsettled, they can work towards completing the full session over a number of weeks.

*Snack time

We provide a varied and healthy snack each day, including yoghurts, fresh fruit and milk. For children with very restrictive diets, we offer a wide range of snack items to ensure every child has something they will enjoy. Snack time can be a great opportunity to extend independence, self-help skills and communication.



Early Years Foundation Stage

We follow the Early Years Foundation Stage, which sets the standards for the learning, development and care of children from birth to five years old. The EYFS seeks to provide quality and consistency in all childcare settings, so that every child makes progress and no child gets left behind. If you would like further information about the EYFS, please speak to a member of staff.

The prime areas of learning are: communication and language; physical development and personal, social and emotional development. The specific areas of learning are: literacy, mathematics, understanding the world and expressive arts and design.

Key Person

Each child will be assigned a key person. Due to our adult to child ratios, and the often complex needs of the children attending, the key person is allocated prior to your child starting with us, however should they indicate a preference for an alternative key person, this will be facilitated if possible. Your child's key person will be available at the start and end of each session to enable you to share information and to receive detailed updates about each session.

Assessment

Assessment is key to recognise children's progress, understanding their needs and planning their support. We use a range of assessment tools to show children's progress over time. In partnership with you and other professionals supporting your child, we will set targets which will be reviewed with you regularly.

Partnerships with professionals

The Peter Pan Centre works closely with the other professionals who support you and your child, to ensure that consistent approaches are used and targets produced. Professionals regularly visit us to observe children in the Centre. Where children also attend another setting, we encourage them to visit to observe children here at the Centre. We can also arrange to visit children at their other setting to observe children there.



Transitions

When your child is ready to transition onto school or another setting we will work with you, other professionals involved and your child's new setting to help make the process go as smoothly as possible. This can also include your child's key person supporting transition visits to the new setting with your child.

“Thank you for being so kind and patient. You helped my son to become independent and without those first steps with you he would have struggled to access mainstream nursery or school. I’m so glad we found you.”

Policy and procedures

We have comprehensive policies which can be found in our parent's room, on our website and electronic copies are available on request. Our key policies are:

- Safeguarding and promoting the welfare of children
- Medications, sickness and health care
- Health, safety and risk assessment
- Confidentiality
- Admissions and fees
- Health and wellbeing

Updates about your child

Your child's key person will use an online app called 'Family' to share observations and updates about your child's learning and development with you. You will be given your own log in details to access your child's secure account and you can share information about your child's experiences and development with us through the app. We send out regular newsletters to parents/carers with our news and events, important reminders and dates for your diary.

Our Facebook page is very popular with parents (@peterpancentre) and you can also find lots of information, including our blog, on our website www.thepeterpancentre.co.uk

Parent Feedback

We encourage and welcome feedback from parents/carers, which helps us to ensure our standards and practice remains high and that we continue to meet the needs of the child and the family. We have suggestion boxes in the Centre and send out surveys at key points in the year.

“I love that other professionals were able to liaise with Peter Pan, so there was confidence of there being an all-round support system, and everyone working together as a care support team. This gave me reassurance that I had nothing to worry about”

Safeguarding

The Peter Pan Centre recognises and understands that safeguarding children is everyone's responsibility and is fully committed to safeguarding and promoting children's welfare. Every child has the right to feel safe. Your child's safety is paramount to us during their time at the Centre and we have robust recruitment procedures along with rigorous supervision procedures to ensure your children are safeguarded.

We practice a culture of honesty at Peter Pan and will always be open and honest with you about any concerns we have and will discuss with you, this will depend upon the nature of the concern. We have designated lead safeguarding practitioners, with posters displayed around the centre explaining this, and where to report concerns if you have them. Please do not hesitate to speak with us if you have any safeguarding concerns.

Support us

The Peter Pan Centre is a registered charity and we are grateful to our parents, our local community and businesses, and grant and trust funders, without whom we could not deliver our life-changing service.

If you'd like to, there are lots of ways you can get involved.

- Make a donation at the Centre or through our Just Giving page by visiting www.justgiving.com/thePeterpancentre
- Fundraise for us, by taking part in an event or challenge
- Come along to one of our events
- Become a Friend of the Peter Pan Centre

See our website for more details, follow us on social media or email fundraising@thepeterpancentre.co.uk for further information, ideas or to help out.



Get in touch!

Telephone: 01782 715219

Email: info@thepeterpancentre.co.uk
or visit www.thepeterpancentre.co.uk

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